STIPO SCORE FORM – 7.06

STRUCTURED INTERVIEW FOR PERSONALITY ORGANIZATION (STIPO)

SCORE FORM

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Interviewee Participant #:

Interviewee Gender: ___M ___ F
Interviewee Age:
Interviewee Marital Status:
Interviewee’s Children (# of children and Ages)

Interviewer Name:
Interview Date:
IDENTITY

Capacity to Invest

idinv1- Work – effectiveness
idinv2- Work – stability
idinv3- Work – ambition / goals
idinv4- Work – satisfaction
idinv5- Studies – effectiveness
idinv6- Studies – stability
idinv7- Studies – satisfaction
idinv8- Studies – ambition / goals
idinv9- Recreation – presence of sustained interests
idinv10- Recreation – picks up and drops
idinv11- Recreation – satisfaction

Investments Overall

1. Invests over time and consistently in work or studies, and free time activities
2. Invests in some areas but not others; may invest in all areas but with a greater sense of superficiality and lesser commitment than in #1
3. Inconsistent, superficial investment in work/studies/free time; may have more solid investment in one area, but generally not in others
4. Minimal investment in work or studies or free time; severely deficient in two or more of these areas, even if solidly invested in one area
5. No investment in work, studies, free time

Sense of Self – Coherence and Continuity

idcc1- Self description – superficiality vs. depth
idcc2- Self description - ambivalence
idcc3- Self description – reflective functioning
idcc4- Self – consistency across time
idcc5- Self – tastes / opinions
idcc6- Self – consistent sense of self in present
idcc7- Self – time alone
idcc8- Self – in intimate relationship
idcc9- Self – self esteem

Sense of self - Coherence and continuity

1. Self experience and life goals are coherent and continuous across time and situation
2. Self experience and life goals are somewhat coherent and continuous across time and situation
3. Self experience and life goals are to some degree poorly integrated, superficial or discontinuous
4. Self experience is poorly integrated, unstable, superficial, discontinuous; life goals unclear, unstable, or unrealistic
5. Unintegrated and chaotic (incoherent) self experience with no sense of having a "self" or life goals
### Sense of Others

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
<th>Most important person in present life:</th>
<th>Most important person from F of Origin</th>
</tr>
</thead>
<tbody>
<tr>
<td>idso1</td>
<td>Other – description, SO: superf vs. depth</td>
<td>21. _____</td>
<td>21. _____</td>
</tr>
<tr>
<td>idso2</td>
<td>Other – description, SO: ambivalence</td>
<td>22. _____</td>
<td>22. _____</td>
</tr>
<tr>
<td>idso3</td>
<td>Other – description, SO: refl functioning</td>
<td>23. _____</td>
<td>23. _____</td>
</tr>
<tr>
<td>idso4</td>
<td>Other – assessing others</td>
<td>24. _____</td>
<td>24. _____</td>
</tr>
<tr>
<td>idso5</td>
<td>Other – other’s judgments</td>
<td>25. _____</td>
<td>25. _____</td>
</tr>
<tr>
<td>idso6</td>
<td>Other – social reality testing</td>
<td>26. _____</td>
<td>26. _____</td>
</tr>
<tr>
<td>idso7</td>
<td>Other – description, fam: superf vs. depth</td>
<td>27. _____</td>
<td>27. _____</td>
</tr>
<tr>
<td>idso8</td>
<td>Other – description, fam: ambivalence</td>
<td>28. _____</td>
<td>28. _____</td>
</tr>
<tr>
<td>idso9</td>
<td>Other – description, fam: refl functioning</td>
<td>29. _____</td>
<td>29. _____</td>
</tr>
</tbody>
</table>

#### Sense of others  _____

1. Representations of others reflect a stable, integrated, realistic sense others
2. Representations of others characterized by a clear reflective picture of the other that is integrated and relatively stable though somewhat superficial; demonstrates defensive distortion or instability of sense of others’ view of subject (e.g., failure to appreciate that others view subject as successful or admirable)
3. Representations of others characterized by a clear reflective picture of the major attributes of the other; however, representations of others are unstable, vague and/or superficial, may be self-referential; distorted / unclear view of how the respondent is seen by others
4. Superficial and/or unstable representations of others, but with ability to give a rudimentary description of some external objects (although these descriptions may be contradictory, unstable or highly superficial)
5. Superficial and chaotic representations of others that is largely defined by the subject’s anxieties, defenses and needs

### OVERALL RATING OF IDENTITY  _____

1. Consolidated identity
2. Consolidated Identity, but with some areas of slight deficit (e.g., superficiality or instability in sense of self and/or representations of others)
3. Mild identity pathology—superficiality, discontinuity and/or instability in sense of others with relatively stable sense of self
4. Moderate identity pathology—Marked instability and superficiality in sense of self and others
5. Severe identity pathology – Highly contradictory, chaotically shifting views of self and others, inability to invest
OBJECT RELATIONS

Interpersonal relationships

- obrel1- Interpersonal relations - close friendships 30. ______
- obrel2- Interpersonal relations - depth of close friendships 31. ______
- obrel3- Interpersonal relations – problems / volatility 32. ______
- obrel4- Interpersonal relations – friend’s unavailability 33. ______
- obrel5- Interpersonal relations – temporal stability 34. ______

Interpersonal relationships ______

1  Has at least one or more good friendships with depth of involvement, stability over time, and regular contact; absence of significant conflict across most relationships
2  Some investment in one or more friendships; good relationship quality in at least one relationship, but may be more variable, superficial, and less invested than as described in #1; may be some variability in contact or disclosure with closest friends; minimal conflict in friendships
3  Friendships are superficial, characterized by shorter duration, diminished intimacy, and/or lack of reciprocal disclosure; relationships may be stable but infused with aggression and conflict
4  Some acquaintances, few if any friends; relationships are impoverished and superficial or perhaps ridden with significant conflict
5  Absence of friends; description of friendships is entirely superficial; chaotic, conflict ridden relationships across multiple settings

Intimate Relationships and Sexuality

- obint1- Intimate relations – intimacy / interdependency 35. ______
- obint2- Intimate relations – conflict / volatility 36. ______
- obint3- Intimate relations – capacity for investment 37. ______
- obint4- Intimate relations - need fulfilling 38. ______
- obint5- Intimate relations – bored 39. ______
- obint6- Intimate relations – do better 40. ______
- obint7- Intimate relations – critical 41. ______
- obint8- Intimate relations – sexual activity 42. ______
- obint9- Intimate relations – sexual inhibition 43. ______
- obint10- Intimate relations – sensual pleasure in sex 44. ______
- obint11- Intimate relations – love and sex 45. ______

Intimate and Sexual Relationships ______

1  Presence of satisfying, intimate relations involving interdependence; able to combine love and sexuality in relationships of significant duration
2  Presence of intimate relationships, but flawed / conflicted (e.g., inhibited, stormy, may be limited in terms of disclosure and intimacy); may report having loving attachments while being sexually inhibited with relationship partners; may report difficulty integrating sex and love
3  Intimacy limited by conflicts (e.g., dependency and vulnerability), trouble sustaining intimate relationships; relationships are conflicted, relatively brief, and/or highly superficial; may report stable, longer term relationships characterized by severe inhibitions of sexuality and intimacy
4  Superficial, non-invested, brief attempts at intimacy and/or the inability to experience sensual aspects of sexuality; may have little sensual pleasure and/or pervasive invasion of aggression
5  Absence of intimate relations and no sexual activity
OBJECT RELATIONS (continued)

Internal Working Model of Relationships

obiwmr1- concern for other
obiwmr2- envy
obiwmr3- entitlement
obiwmr4- autonomy of other
obiwmr5- need fulfilling I
obiwmr6- need fulfilling II

46. _____
47. _____
48. _____
49. _____
50. _____
51. _____

Internal working model of relationships ______

1. Does not view relationships in terms of need fulfillment; easily and consistently empathizes with the other’s needs independent of those of the subject; easily sustains enduring interest in others over time; able to sustain enduring interest in others over time; no sense of entitlement
2. Does not generally think of the relationship in terms of need fulfillment, i.e., may think about what he/she is getting out of a relationship but this is not the central motivator for most relationships; empathizes with the other’s needs independent of those of the subject, but inconsistently; able to sustain enduring interest in others over time; slight, if any, sense of entitlement
3. Tends to view relationships in terms of need fulfillment; limited capacity for empathy with the other’s needs independent of those of the subject and/or some impairment in capacity to sustain enduring interest over time; feels entitled to special care / attention from others
4. Sees relationships largely in terms of need fulfillment; capacity to empathize with the other’s needs independent of the subject is severely impaired; has little capacity to sustain interest in others over time; strong sense of entitlement
5. Sees relationships entirely in terms of need fulfillment; no capacity to empathize with the other’s needs independent of the subject; no capacity for interest in others; entitlement is a dominant motif in interpersonal relationships

OVERALL RATING OF QUALITY OF OBJECT RELATIONS ______

1. Strong, durable, realistic, nuanced, satisfying object relations; relationships not seen in terms of need fulfillment, able to combine sexuality and intimacy
2. Attachments are generally strong and durable, but may be less so than in #1 above; some degree of impairment in intimate / sexual relationships
3. Attachments are present, but increasingly superficial, brittle, and flawed; increasing tendency to view relationships in terms of need fulfillment; limited capacity for empathy with the other’s needs independent of those of the subject
4. Attachments are few and flawed; may see relationships largely in terms of need fulfillment; relationships may be highly superficial, with little capacity for empathy with the other’s needs independent of those of the subject
5. Severe paucity of attachments; sees relationships entirely in terms of need fulfillment; no capacity for empathy; no capacity to sustain interest in others
PRIMITIVE DEFENSES

pdef1- paranoia  52. _____
pdef2- erratic behavior  53. _____
pdef3- idealization devaluation I  54. _____
pdef4- idealization devaluation II  55. _____
pdef5- Primitive denial  56. _____
pdef6- Projective identification  57. _____
pdef7- Fantasy  58. _____
pdef8- Somatization  59. _____
pdef9- Over-reaction  60. _____

Primitive Defenses _____

1. No evidence that primitive defenses are employed
2. Some endorsement of primitive defenses, with clearly elaborated examples in at least some cases; clearly NOT the predominant defensive style of the respondent
3. Mixed pattern of endorsement of primitive defenses; shifts in perception of self and others are not pronounced, limited impairment in functioning due to use of primitive defenses
4. Consistent endorsement of primitive defenses, shifts in perception of self and others are relatively severe and pervasive; clear evidence of impairment in respondent’s life due to these defense patterns; well-elaborated examples
5. Pervasive use of primitive defenses across situations; severe, radical shifts in perception of self and others to a degree that grossly interferes with functioning, richly-elaborated examples

COPING / RIGIDITY

cop1- anticipation / planning  61. _____
cop2- suppression  62. _____
cop3- flexibility  63. _____
cop4- stress response  64. _____
cop5- self-blame  65. _____
cop6- control I  66. _____
cop7- control II  67. _____
cop8- challenges  68. _____

Coping / rigidity _____

1 Flexible, adaptive coping; stress resilience in most areas; consistent use of a variety of adaptive coping strategies
2 Evidence of adaptive coping strategies; strategies are used, however, with less consistency or efficacy, or in some areas but not others; largely resilient to stress
3 Inconsistent use of adaptive coping strategies, with subsequent vulnerability to stress; rigid coping
4 Few examples in which adaptive coping strategies are used; rigid, maladaptive coping
5 Pervasively inflexible, maladaptive coping, with severe consequences in terms of respondent’s functioning in response to stress
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## AGGRESSION

### Self-directed Aggression

<table>
<thead>
<tr>
<th>Sag</th>
<th>Description</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>sag1</td>
<td>Self neglect</td>
<td>69.</td>
</tr>
<tr>
<td>sag2</td>
<td>Risky behavior</td>
<td>70.</td>
</tr>
<tr>
<td>sag3</td>
<td>Self injury</td>
<td>71.</td>
</tr>
<tr>
<td>sag4</td>
<td>Suicidality</td>
<td>72.</td>
</tr>
<tr>
<td>sag5</td>
<td>Sexual Aggression – Self</td>
<td>73.</td>
</tr>
</tbody>
</table>

### Other-directed Aggression

<table>
<thead>
<tr>
<th>Oag</th>
<th>Description</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>oag1</td>
<td>Temper</td>
<td>74.</td>
</tr>
<tr>
<td>oag2</td>
<td>Attacks on others</td>
<td>75.</td>
</tr>
<tr>
<td>oag3</td>
<td>Enjoyment of suffering of others</td>
<td>76.</td>
</tr>
<tr>
<td>oag4</td>
<td>Sexual Aggression - Others</td>
<td>77.</td>
</tr>
<tr>
<td>oag5</td>
<td>Intimidation</td>
<td>78.</td>
</tr>
<tr>
<td>oag6</td>
<td>Revenge</td>
<td>79.</td>
</tr>
</tbody>
</table>

### Overall Rating of Aggression

1. Control, modulation, and integration of anger and aggression; may include episodes of anger and verbal aggression but these appear to be appropriate to the situation
2. Aggression expressed through self-neglect, minor self-destructive behaviors, controlling interpersonal style
3. Aggressive behaviors may be predominantly self-directed; more hostile verbal aggression; more episodic and less chronic and less severe and dangerous than in 4 and 5, below
4. Aggressive behaviors directed against others with or without aggression towards self; frequent episodes of hostile verbal aggression; may be characterized by self-directed aggression that is severe to lethal; increasing tendency to control object through intimidation, with some associated pleasure, little guilt / remorse; aggression is somewhat less pervasive, chronic (i.e., more episodic) and less life-threatening than in #5
5  Aggressive behaviors pose a serious danger to the safety of others and/or self; pervasive tendencies towards severe, dangerous aggression with pleasure in hurting and/or controlling others; no guilt / remorse
MORAL VALUES

mor1 - internalized moral values 80. _____
mor2 - Deceit 81. _____
mor3 - moral struggle 82. _____
mor4 - lying 83. _____
mor5 - illegal activity 84. _____
mor6 - guilt I 85. _____
mor7 - exploitation 86. _____
mor8 - guilt II 87. _____

OVERALL RATING OF MORAL VALUES _____

1 No evidence of amoral or immoral behavior; mature and appropriate sense of concern and responsibility for potentially hurtful or unethical behavior; experiences guilt; internal moral compass is autonomous, consistent and flexible; no exploitation of others for personal gain
2 No antisocial behavior; some evidence of immoral behavioral (e.g., lying, cheating) with no consequence to others; internal moral compass is autonomous and consistent, with some conflict/ambiguity involving questionable opportunities for personal gain but not at the expense of others; experiences guilt, but in such a way that ruminative self-recrimination is more prevalent than proactive efforts to make amends
3 Some unethical/immoral behavior, e.g., plagiarism, cheating, lying, white collar crime, minor shoplifting, no confrontation of victim; difficulty taking full responsibility for behaviors that are hurtful to others; some sense of internal moral standards, but difficulty using these standards to guide behaviors
4 Presence of violent, aggressive antisocial behavior such as stealing from others; may involve, confrontation of victims, but absence of assault and generally absent of premeditation; moral orientation is towards not getting caught; little conflict around making use of questionable opportunities for personal gain at the expense of others; moral values and internal standards are inconsistent and corrupt; little sense of guilt / remorse
5 Presence of violent, aggressive antisocial behavior (assault, battery, premeditation); no comprehension of the notion of moral values; no sense of guilt / remorse; psychopathy